

Graduate Seminar

[EIN 6918](#) | Section 3679

Class Periods: Friday | Period 6 | 11:45 AM – 12:45 PM

Location: [WEIL 406](#) or [Zoom](#)

Academic Term: Fall 2022

Instructor:

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Office Hours: By appointment

Course Description

Graduate Seminar (1 credit) **Grading Scheme:** S/U

Course Pre-Requisites / Co-Requisites

None.

Course Objectives

The Graduate Seminar for the Department of Industrial and Systems Engineering (ISE) consists of a series of presentations generally fitting within the scope of ISE or developing adjacent skills. The three types of seminars are: (1) the frontiers of ISE research including faculty job candidate talks, (2) research-related training, and (3) professional development.

By the end of this class, students will learn to

- describe broad cutting-edge research trends in ISE, both within and beyond their own particular interest.
- explain basic use of presented research-related tools and skills.
- interact professionally with speakers.

Materials and Supply Fees

None.

Required Textbooks and Software

None.

Recommended Materials

None.

Attendance Policy, Class Expectations, and Make-Up Policy

Attendance is required and may be taken any time, **including as early as the first two minutes of class** or within the last two minutes of class. As grading is based on attendance, per the grading policy below, absences can lead to not passing the class. You should inform the instructor(s) at least 24 hours in advance of any absence.

Please be courteous to the speakers. In addition to arriving at or before the start of the class, please do not speak during the seminar except when invited to ask questions. Please generally direct your focus on the speaker and avoid excessive attention to electronic devices. If you are participating virtually, then you are highly encouraged to turn on your video, as this will create an engaging and collaborative environment for the speaker and other seminar participants, but keep your microphone muted unless directed otherwise.

Excused absences must be consistent with university policies in the Graduate Catalog (<https://gradcatalog.ufl.edu/graduate/regulations>) and require appropriate documentation. Additional information can be found here: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies>.

Course Schedule

The schedule is offered as a guide and subject to change. You are expected to attend class sessions at the usual time and location unless that seminar has been explicitly canceled. The latest schedule can be found at <https://www.ise.ufl.edu/news-events/events/scheduled-seminars>.

Date	Name	Affiliation
Friday, August 26, 2022	Course Introduction	
Friday, September 2, 2022	Catia Silva	Univ. of Florida (ECE)
Friday, September 9, 2022	Rakesh Nagi	Univ. of Illinois – UC
Friday, September 16, 2022	Matthew Hale	Univ. of Florida (MAE)
Friday, September 23, 2022	Leia Stirling	Univ. of Michigan
Friday, September 30, 2022	Alper Atamturk	UC Berkeley
Friday, October 7, 2022	Holiday	
Friday, October 14, 2022	Parisa Rashidi	Univ. of Florida (BME)
Friday, October 21, 2022	Ling Rothrock	Penn State
Friday, October 28, 2022	Karen Smilowitz	Northwestern
Friday, November 4, 2022	Juan Wachs (virtual)	Purdue /NSF
Friday, November 11, 2022	Holiday	
Friday, November 18, 2022	Jay Sethuraman	Columbia University
Friday, November 25, 2022	Holiday	
Friday, December 2, 2022	Oguzhan Alagoz (virtual)	UW - Madison

Evaluation of Grades and Grading Policy

A passing grade will be given if a student has **at most two unexcused absences** throughout the entire semester. There is no homework, and there are no exams or quizzes.

More information on UF grading policy may be found at: <https://gradcatalog.ufl.edu/graduate/regulations>.

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results>.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in

connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under [UF Regulation 4.040 Student Honor Code and Student Conduct Code](#).

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code (<https://sccr.dso.ufl.edu/process/student-conduct-code>) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Jennifer Nappo, Director of Human Resources, 352-392-0904, jpennacc@ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: registrar.ufl.edu/ferpa.html.

Land Acknowledgement

A [land acknowledgement](#) is a formal statement that recognizes and respects Indigenous Peoples as traditional stewards of this land, as well as their enduring relationship with it. Specifically, the University of Florida is located on the [traditional territory](#) of the [Potano](#) part of the [Timucua](#) people tribe, later settled by [Seminole](#) tribes. It is important to recognize and reflect on the context in which our (land grant) institution of higher learning exists, and that we are not only acknowledging the history, but also identifying an ongoing process of marginalization and colonialism. You are encouraged to read the history of Indigenous Peoples in Florida and the rest of the United States, and consider what you can do to support current indigenous populations. You may also read more about the significance of a land acknowledgment at nativegov.org/news/a-guide-to-indigenous-land-acknowledgment.

Campus Resources

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](#), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>; <https://care.dso.ufl.edu>.

On-Line Students Complaints: <https://distance.ufl.edu/state-authorization-status/#student-complaint>.