

Industrial Quality Control

ESI4221C Section 287D

T, Periods 7, 1:55 PM - 2:45 PM

R, Period 7, 1:55 PM – 3:50 PM

Location: Zoom

Academic Term: Spring 2021

Instructor:

Sima Sabahi

Email: sima.sabahi@ufl.edu

Virtual Office Hours: Monday and Wednesday, 2:00 PM-4:00 PM (Zoom), or by appointment

Teaching Assistant

Alexander Toney, Email: a.toney@ufl.edu

Virtual Office Hours: TBD

Course Description

This course is about the use of modern statistical methods for quality control and improvement. It provides comprehensive coverage of the subject from basic principles to state-of-the-art concepts and applications. This course will give students a sound understanding of the principles and the basis for applying them in a variety of situations. This course is worth 3 credits.

Course Pre-Requisites / Co-Requisites

STA4321 (Introduction to Probability) and STA4322 (Introduction to Statistics Theory) with minimum grades of C.

Course Objectives

At the end of this course, students will be able to:

- Apply both traditional and cutting-edge statistical quality control methods
- Learn appropriate statistical technique selection in real-world situations
- Implement process characterization and optimization experiments
- Apply fundamental techniques using real-world research and data

Materials and Supply Fees

None

Professional Component (ABET):

This course supports the ISE undergraduate program educational objectives of producing graduates who

- “will be successful professionals in industrial and systems engineering or other disciplines”,
- “can acquire advanced knowledge through continuing education or advanced degree programs”
- “can become active leaders in their profession and/or community”

Relation to Program Outcomes (ABET):

Outcome	Coverage*
1. Ability to identify, formulate and solve engineering problems by applying principles of engineering, science, and mathematics	Medium
2. Ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare as well as global, cultural, social, environmental, and economic factors	Low
3. Ability to communicate effectively with a range of audiences	Low
4. Ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	Low
5. Ability to function effectively on a team whose members together provide leadership, create	Low

a collaborative and inclusive environment, establish goals, plan tasks and meet objectives	
6. Ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	High
7. Ability to acquire and apply new knowledge as needed, using appropriate learning strategies	

*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not part of the course.

Required Textbooks and Software

- Title: Introduction to Statistical Quality Control
 - Author: Douglas C. Montgomery
 - Date and Edition: 2012 7th Edition
 - ISBN: 978-1-118-14681-1
- Lecture notes (posted online in Canvas)
- Videos (posted online in Canvas)
- RStudio

Course Schedule

Date	Chapter	Topics	Assignments (due at 11:59 PM)
1/12	-	Class Introduction	
1/14	1 & 2	Intro and DMAIC	
1/19	3	Modeling Process Quality	
1/21	3	Modeling Process Quality	
1/26	3	Modeling Process Quality	
1/28	4	Inferences about Product Quality	
2/2	4	Inferences about Product Quality	
2/4	4	Inferences about Product Quality	Chapter 3 Homework
2/9	4	Inferences about Product Quality	
2/11	4	Inferences about Product Quality	
2/16	-	Exam 1 Review	
2/18	-	Exam 1	
2/23	5	Statistical Process Control	
2/25	-	Recharge Day - No Class	
3/2	6	Control Charts for Variables	
3/4	6	Control Charts for Variables	
3/9	7	Control Charts for Attributes	
3/11	7	Control Charts for Attributes	Chapter 6 Homework
3/16	8	Process Capability Analysis	
3/18	8	Process Capability Analysis	Chapter 7 Homework
3/23	13	Factorial Experiments for Process Design	
3/25	13	Factorial Experiments for Process Design	Chapter 8 Homework
3/30	13	Factorial Experiments for Process Design	
4/1	15	Acceptance Sampling	
4/6	-	Exam 2 Review	
4/8	-	Exam 2 (non-cumulative)	
4/13	-	Case Study presentations	
4/15	-	Case Study presentations	
4/20	-	Case Study presentations	Case Study submission, Peer Assessment

Online Course Recording

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

Attendance Policy

Attendance is not required; however, it is strongly recommended. Students will be responsible for all material covered in class.

Assignments

Homework (20%): There will be 4-5 homework assignments throughout the semester. The material will be drawn from the textbook and lectures. Homework assignments must be done individually and their due dates will be announced in advance. Homework must be submitted by the due date and there will be a penalty for late homework submissions. Homework submitted 24 hours after the deadline will not be accepted.

Exams (50%): There will be two exams. Exam 2 will not be cumulative. Students needing a make-up exam due to schedule conflicts must provide documentation and notify the instructor at least one week before the day the exam is scheduled for. If you miss any exam due to a justified emergency (evidence must be provided), you must contact the instructor immediately within 24 hours for scheduling a make-up exam. Exam grade disputes must be made to the instructor within one week after grades are posted. Any grade dispute after the specified period will not be considered. The following describes the procedure:

- (1) Within one week after your grade has been posted, e-mail the teaching assistant requesting a grade breakdown,
- (2) Compare your solution to the solution posted on the website using the detailed grade breakdown you receive,
- (3) If you still have questions about your grade, to resolve the issue either meet the instructor during office hours or request an appointment.

Project (25%): Students are required to work on a project in the context of quality control to practice the skills learned during the class. Projects should be done in a team of maximum of 5 students. You have two options for the project. You can either choose the topic of your choice and find the relevant data in order to practice the learned skills or you can find a case study about a company or organization that used quality control methods, tools, and techniques. The project report includes the project objective, problem statement, solutions, conclusions, and appendix if needed. The report should describe the background, any assumptions made, the analysis used to analyze the data, and the appropriate results. Explanation, interpretation, and justifications are required. There will be at least five deliverables for the project: 1) presentation, 2) final report (no longer than 10 pages, 12-point font, single-spaced), 4) data (if available), 5) code (if applicable). A project rubric will be provided to students.

Project Peer Assessment (5%): Your project score will take into account yourself and peer assessment. The assessment criteria will be announced.

Grading Policy

There may or may not be a curve at the end of the semester. This depends on the overall performance of the class throughout the semester. Please keep in mind that this is a challenging and time-consuming class. You must study hard and perform well in every class activity in order to deserve an A. Please note that this is a required course for ISE students. This means that you must earn, at a minimum, a C in order to satisfy the requirement. More information on UF grading policy may be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>. The table shows the percentage of each assignment.

Assignment	Percentage of Final Grade
Homework	20%
Exam 1	25%
Exam 2	25%
Case Study	25%
Case Study Peer Assessment	5%
Total	100%

Grade Scale

Range	Grade	Grade Points
93.0 – 100.0	A	4.00
90.0 - 92.9	A-	3.67
87.0 - 89.9	B+	3.33
83.0 – 86.9	B	3.00
80.0 - 82.9	B-	2.67
77.0 - 79.9	C+	2.33
73.0 – 76.9	C	2.00
70.0 - 72.9	C-	1.67
67.0 - 69.9	D+	1.33
63.0 - 66.9	D	1.00
60.0 - 62.9	D-	0.67
0 - 59.9	E	0.00

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor

Code (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://care.dso.ufl.edu>.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.